

THE NEWS-HERALD

TUESDAY, SEPTEMBER 21, 1965

Planning Session Is Held

Western Piedmont Community College is taking advantage of the best advice available in planning classrooms to meet rapidly changing requirements of teaching.

Now there is recognition that no single method of instruction is best suited for all students in all situations. With the media of instruction ranging from books to electronic methods, engineering skills are needed in designing classrooms, said Dr. Herbert F. Stallworth, president of the new college.

Officials of the Hoppmann Corp., Alexandria, Va. firm of manufacturers and consultants, met here with the staff of Western Piedmont Community College and with representatives of the North Carolina Department of Community Colleges.

Kurt Hoppmann, president, and Horst Schober, vice-president and director of engineering of the corporation, came to Morganton to discuss technical requirements of the proposed instructional systems installation at WPCC.

Architects are still working on plans for the new college plant to be built near the intersection of I-40 and Highway 64.

Here from the N. C. Department of Community Colleges at Raleigh were Dr. Charles Bucher, administrative assistant, and Julian C. Wingfield Jr., curriculum specialist.

Robert P. Carr, chairman of See PLANNING Page 3-A

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WPCC's building committee, joined with Dr. Gordon C. Blank, dean of instruction, and Dr. Stallworth in consideration of special classroom needs. Also there were Paul Bagley, dean of student personnel services, and H. D. Moretz, director of adult education and community services for WPCC.

"Recent advancement in instructional technology have created a need for a total planned and coordinated systems engineering approach to education," said Dr. Stallworth.

He spoke of the need for varied methods of instruction and how the numerous media must be coordinated in their use so as to enable each to make its own contribution to efficient learning.

"With the increasing emphasis on multi-media use, the conventional classroom design becomes a less than adequate environment for learning," he said.

"The facilities now being planned for WPCC are being flexibly designed so as to not only accommodate a broad spectrum of teaching-learning procedures that are in use today but also to provide for expansion, future growth, and changing requirements," noted Dr. Stallworth.

"Community colleges, because of their many different missions and wide spectrum of student backgrounds and interest, will find themselves in the vanguard of a movement to improve teaching - learning processes through a judicious use of new tools and procedures.

"Having already broken through the tradition curtain of educational purpose, the community college movement can reasonably be expected to do much to overcome custom-based impediments in the area of educational practice," said Dr. Stallworth.

Dean Blank and Olsen went with Hoppmann and Schober to Charlotte where they discussed special requirements with the college architects, A. G. Odell Jr. & Associates.



MORE COMMUNITY COLLEGE PLANNING—New teaching methods and expanded fields of instruction require changes from conventional classroom design. This was the conclusion of men working on a proposed instructional systems installation at Western Piedmont Community College. Sitting (left to right) are Horst Schober, vice-president of the Hoppmann Corp., Alexandria, Va. firm of manufacturers and consultants; Dr. Gordon C. Blank, dean of instruction at WPCC; Kurt Hoppmann, president of the corporation. Standing (left to

right) are Dr. Herbert F. Stallworth, WPCC president; Harold Olsen, director of occupational education of the college; Dr. Charles Bucher, administrative assistant in the N.C. Department of Community Colleges at Raleigh; Paul Bagley, dean of student personnel services; Julian C. Wingfield Jr., curriculum specialist with the Department of Community Colleges at Raleigh; and H. D. Moretz, director of adult education and community services for WPCC. (Staff photo by F. H. Dixon)