TABLE OF CONTENTS

1  President's Message
2  2010 Financial Statement
3  Mission Statement
4-7  Highlights
8-11  Community
12-15  Academic Excellence
16  Western Piedmont Foundation
17  New Scholarships
18  Foundation Supports Teaching Excellence
19  Western Piedmont Foundation Scholarships
20-21  Annual Giving Donors

TRUSTEES

TRUSTEES OF WESTERN PIEDMONT COMMUNITY COLLEGE
Claude S. Sitton, Chair
Fred J. Whalen, Vice Chair
Ronald F. Martin, Secretary

APPOINTED BY THE GOVERNOR
Charles T. Henson
Ronald F. Martin
Juleigh Sitton

APPOINTED BY THE BURKE COUNTY BOARD OF COMMISSIONERS
Hugh A. Blackwell
Dan W. DeHart
Charles E. Taylor
Fred J. Whalen

APPOINTED BY THE BURKE COUNTY BOARD OF EDUCATION
William J. Allman
Robert P. Carr
Claude S. Sitton
Linda S. Wall

STUDENT GOVERNMENT ASSOCIATION PRESIDENT, EX-OFFICIO
Dana Mathews
Dear Friends,

As Western Piedmont Community College begins a new academic year, I am pleased to share with you our recent accomplishments. It is the valued leadership of our trustees, the commitment of our dedicated faculty and staff, the energetic efforts of our students, the generosity of our donors, and the continued involvement of our community that creates the synergy to make our goals a reality.

I’m very proud of our students for their dedication to expanding their minds and broadening their community outreach. During the last year, new cultural insights were gained by Western Piedmont students who attended campus offerings like the International Film series, the Fall Speakers Forum/Ervin Constitutional Issues Program, Black History Month events, as well as hearing speakers and musicians from around the globe. Our College students have also served our community in a variety of ways you will find detailed in this report. In recognition for academic excellence and dedication to service, Western Piedmont students were honored locally, regionally and nationally.

Western Piedmont faculty and staff continue to be tremendous role models for our students. Our College can boast new certifications among our educators as well as honors for excellence in teaching, outstanding staff accomplishment, and a leading alumnus. In addition, staff and faculty along with students also extended their hearts and hands in community efforts including days of service to benefit local non-profit organizations.

As an institution, Western Piedmont persists in growing its offerings. Our innovative Burke Middle College continues to provide a unique opportunity for motivated high school students to complete one to two years of college coursework before graduating from high school. Also, private giving allowed the College to create an outdoor learning environment as a part of our Early Childhood Education Program. In addition, Western Piedmont Foundation emergency loan funds for students with emergency need recently tripled through gifts from local donors. Because Western Piedmont is a mindful steward of valuable resources, the College implemented energy efficiency improvements to decrease its environmental impact and save public funds on utility costs.

Our crowning accomplishment for the last year was our designation for Exceptional Institutional Performance. Western Piedmont Community College topped the chart for the seventh time in nine years. Each year, the North Carolina Community College System measures the state’s 58 community colleges using eight core indicators of student success. Western Piedmont was one of only 12 colleges to achieve Exceptional Institutional Performance by surpassing all eight of the measures.

With this brief snapshot of our year just past, I hope you will look inside to read in more detail how we continue in our Pioneer spirit to excel in knowledge, service and financial stewardship. Please accept my gratitude for the part you play in supporting Western Piedmont Community College.

Sincerely,

Jim W. Burnett
President, Western Piedmont Community College
FINANCIAL STATEMENT 2010

REVENUES
Student Tuition & Fees $1,683,942.32
Federal / State Fin. Aid $10,667,583.07
State Operating $12,199,031.33
State Capital $1,560,337.68
County Operating $2,115,000.00
Other Funding $2,211,894.04
TOTAL $30,437,788.44

EXPENDITURES
Instruction $12,592,965.39
Academic Support $1,499,477.82
Student Services $1,766,451.87
Institutional Support $3,134,607.74
Operation & Maintenance $1,834,099.64
Student Financial Aid $6,878,047.05
Auxiliary Enterprises $1,989,226.81
TOTAL $29,694,876.32
MISSION STATEMENT
The College’s mission is to provide accessible, high-quality education that improves lives and promotes growth in our community.

GOALS
Competent Citizenry
Develop a competent citizenry, possessing skills necessary for personal and academic achievement, and promote workforce training opportunities that meet employer needs and propel regional economic growth.

Student Potential
Excel at nurturing and developing the potential of every student, especially under prepared, at-risk students, through exceptional advising, mentoring, and innovative, individualized student services.

Safe, Supportive Environment
Maintain a safe, supportive environment that aggressively promotes lifelong learning and professional development by integrating ideas and concepts that guide goal setting, remove barriers and empower students for success.

Professional Development & Compensation
Create an environment where faculty and staff (part-time & full-time) are encouraged to excel by providing professional development opportunities as well as competitive salaries and benefits.

Diversity
Increase the diversity of students, faculty and staff to reflect that of the community while creating a campus environment that values global education and acknowledges the perspectives and contributions of all people.

Distance Learning
Explore and implement new avenues of distance learning opportunities to promote access and ensure students are exposed to advanced instructional technologies.

Technology
Develop a comprehensive, technology-based infrastructure that will enable the college to respond to evolving opportunities and exceed student support services expectations.

Data-Driven Decisions
Make decisions driven by data and a comprehensive, college-wide planning and evaluation system to ensure excellence and continuous improvement in all programs and services.

External Funding
Institute a fully integrated, far-reaching system for identification and procurement of external funding that supports the continued pursuit of quality educational programming and services.

Facilities
Plan future construction and renovations to effectively meet the needs of student population and program growth.

FINANCIAL STATEMENT 2010
STATE OPERATING 40%
FEDERAL/STATE FIN. AID 35%
STATE CAPITAL 5%
COUNTY OPERATING 7%
OTHER FUNDING 7%
STUDENT TUITION & FEES 6%
INSTRUCTION 42%
AUXILIARY ENTERPRISES 7%
STUDENT FINANCIAL AID 23%
ACADEMIC SUPPORT 5%
OPERATION & MAINTENANCE 6%
STUDENT SERVICES 6%
INSTITUTIONAL SUPPORT 11%
Western Piedmont Community College is a proven leader in preparing early childhood education providers. While continuing to stay on top of new trends in education, the College added an outdoor learning environment to its Early Childhood Education Program, supported through a $5,000 grant from the BlueCross BlueShield of North Carolina Foundation.

“We hope childhood facilities will begin to incorporate more natural elements into outdoor play as the significance and ease of implementation are learned by providers,” says Janet Fisher, early childhood education coordinator. Not only will the environment serve as a learning lab for college students, but also as a model demonstration for licensed early childhood providers. Young children in the community and their parents will also benefit from the new facilities.

Western Piedmont built the outdoor learning environment near the nature trail on the College’s campus. Outdoor learning environments are different from the traditional. They use items from the natural environment as props with the idea of introducing young children to outdoor play opportunities.

Four stations were designed in phase one of the project, including a birding area, discovery log, amphitheater and dramatic play stage, and den and fort building area. Placards will introduce participants to the area and provide information, objectives, and thought provoking questions to assist in the learning process for both children and adults.

By providing active play in natural areas, research suggests improved physical fitness and mental health. Today’s children need concrete strategies to address growing obesity statistics. The outdoor environment provides tranquility, beauty and peace while also providing for heightened activity and exploration opportunities. Through “hands-on” experience the children learn about nature and become involved in caring for the environment.

The College’s early childhood education associate degree program is one of only 13 of the state’s 58 community colleges to earn accreditation from the National Association for the Education of Young Children (NAEYC). The caliber of this accreditation provides a great benefit for students enrolled in the program.
ENERGY GRANTS BENEFIT COLLEGE

Western Piedmont Community College began implementing energy efficiency improvements to decrease its environmental impact and save public funds. The College identified the need for the energy efficiency projects in its strategic energy and water management plan completed in 2009. The planned improvements will be paid for largely with grants received through the state’s allocation of the federal American Recovery and Reinvestment Act funds.

Western Piedmont’s planned energy conservation improvements include upgrading the college’s heating and cooling system and increasing energy efficiency in electrical and technology infrastructure. These upgrades will reduce energy waste by eliminating inefficient standby and operational practices required by outdated equipment and control systems. The College will reinvest energy savings generated in college maintenance and energy efficiency measures, thereby stretching taxpayer savings further and creating a revenue source for future energy efficiency investments.

Many of the College's buildings are more than 40 years old and are energy inefficient. The heating and cooling system still uses equipment and controls installed in the mid-1960s. Over one-sixth of the college’s annual energy expenses are due to operational limitations from old equipment and systems. Energy savings in building lighting will be realized by installing occupancy sensors in restrooms and offices. When all phases of the heating, cooling, and lighting upgrades are complete, the College expects to save more than $50,000 annually.

Energy-use estimates indicate that 25-percent of the College energy consumption derives from computers, with another large block used for lighting. The first phase of the energy saving project will “autopowerdown” all 1,500 computers and related equipment at the college. Doing so should save $54,000 annually in energy costs.

The project upgrades are expected to save about 20 percent of the college’s annual energy costs, and reduce greenhouse gas emissions.

COLLEGE TRIPLES STUDENT EMERGENCY LOAN FUND

Western Piedmont Community College students who find themselves in dire financial circumstances that could result in them dropping out are not without hope. Western Piedmont Foundation provides a pool of funds for short-term, no interest loans. The J. Alex and Vivian Mull Foundation established the fund in 2002 and private donations of $20,000 during the 2009-2010 Annual Giving Campaign tripled the size of the fund.

Enrollment at the college increased nearly 40-percent since the Mull Foundation established the fund in 2002 and additional funds were needed to serve the growing student population. Each year, the College contacts students who withdraw from their courses without completing their program of study. The number one reason cited by students is financial problems. The Foundation expanded the student emergency loan fund to provide loans to help students cover personal expense emergencies that threaten their ability to complete coursework each semester.

Short-term loans are available to students who need help paying for tuition, fees, and textbooks during registration. Eligible students may apply for these loans and can use the program only once. After the regular registration period, eligible students may request a loan for other emergencies such as eviction, utility cut-offs, transportation repair, and others approved by a College appointed committee. In every instance the need should be one that would result in the student dropping out if not resolved. A student is limited to a total of three short term loans during their college tenure for these other emergency requests.

To be considered for the loan, the applying student will demonstrate ability to repay the loan within the required 60-day payback period, be a North Carolina resident qualifying for in-state tuition rates, and have at least six College credit hours. Other factors determining the student’s eligibility include current academic standing, past loan transactions, and financial standing with the College business office.
CARTHAGE POLICE SPEAK TO CRIMINAL JUSTICE STUDENTS
Three Carthage, NC, law enforcement officials spoke to Western Piedmont Community College criminal justice students regarding the shooting rampage that took the lives of eight people at a Carthage nursing home in March 2010. Addressing the students were Sgt. Justin Garner, the young policeman who responded to the 911 call and stopped the gunman, Carthage Police Chief Chris McKenzie, and Sgt. John Gibbons, who was in charge of traffic and crowd control following the shootings. Chief McKenzie gave the students an overview of the events surrounding the shootings as they occurred.

FALL SPEAKERS FORUM FOCUSES ON VALUE OF HUMANITIES
Western Piedmont Community College hosted the 2010 Fall Speakers Forum/Ervin Constitutional Issues Program that included free events in the event theme of “Transforming Lives: The Living Legacy of the Humanities.” Notable writers, scholars, and performing artists were featured whose work in the humanities cultivates a deeper understanding of history and cultures, enriches mind and spirit, and helps students understand a complex, global society. The forum included Distinguished Professor Emeritus Fred Kaplan who presented “Lincoln the Humanist: Literature and Personal Growth;” the Kontras Quartet, the Hickory Metro Resident Quartet with the Western Piedmont Symphony, who offered a teaching concert entitled “Musical Metamorphoses;” Irish poet Adrian Rice who shared his poetry and his experience growing up in Belfast, Northern Ireland, and Katherine de Vos Devine who presented “I Know It When I See It: Visual Art, Obscenity, and Censorship.” In addition, Mark Poteat, Western Piedmont department head of Visual and Performing Arts and a painter, hosted the Faculty/Staff Art Show in the Goodfellow Gallery.

The Speaker’s Forum is hosted by the Division of Humanities and Social Sciences and the Senator Sam J. Ervin, Jr. Library. For more than thirty years, the forum has explored topics of local, national, and international importance.

ALPINE TOWER VISITED BY RWANDANS & CORNELL INSTRUCTOR
Western Piedmont’s Alpine Tower Challenge Course, a universal programming ropes course located on campus, has had more than 16,000 participants—including individuals with a wide range of ability from local public safety professionals to special education students—since its 1994 creation. The Tower brings together people with and without disabilities performing the same course activities at the same time (thus the universal programming description). Western Piedmont’s Tower course, created and built by local builder Jim Gravely (formerly associated with Outward Bound), is unlike any other ropes course due to its unique double-participant capability. The College’s Alpine Tower Challenge Course is not only a lot of fun for participants but fosters inclusion, encourages team building and allows for personal development.

Rwandan native Frederick visited The Tower accompanied by Paul Louis of Cornell University, instructor in the University’s Cornell Team & Leadership Center, a division of Cornell Outdoor Education that is nationally-recognized as a leader in experiential education. Cornell’s program employs ten full-time staff, a network of world-class trainers around the country, and 150 student leaders. Frederick, a member of the Hutu tribe, had the misfortune of losing his arms as a result of the unrest and genocide in Rwanda. Frederick and Jean, a member of the Tutsi tribe participated in the course together.

Louis’ intent in offering Frederick an opportunity to experience a universal challenge course was to determine whether a ropes challenge course like the one at Western Piedmont would be beneficial in a country like Rwanda that is recovering from the genocide that occurred in April 1994.

The Tower is used by Western Piedmont students in the Therapeutic Recreation program as they learn to use recreation as treatment designed to rehabilitate a client’s level of functioning and independence.
WESTERN PIEDMONT HOSTED SUMMER CAMPS IN DIGITAL ANIMATION & GAME CREATION

Western Piedmont Community College invited area students ages 14 to 18 years old to participate in two summer camps at Foothills Higher Education Center (FHEC). “Digital Animation Camp,” offered education on Photoshop basics, introduction of Maya, polygon modeling, freehand modeling, lights, textures and rendering, and animation basics. “Sim and Game Camp” included introduction to two-dimension and three-dimension game graphics, level building and an introduction to scripting in Unity, and C# scripting game play. An added feature to the camp was a Creative Entrepreneurial Workshop for teens presented by NC REAL (North Carolina Rural Entrepreneurship through Action Learning) funded by Golden LEAF Foundation. Parents were encouraged to visit the Saturday morning lab sessions to see their students in the process of creating camp projects.

WESTERN PIEDMONT PRESENTED INTERNATIONAL FILM FESTIVAL

Western Piedmont Community College invited students, faculty, staff and the community to attend the free viewing of its International Film Festival selections offered in the College’s Leviton Auditorium. In the series were Ugandan film “Invisible Children,” Korean film “Spring, Summer, Fall, Winter… and Spring,” French film “Life is Beautiful,” and Deaf film “See What I’m Saying.” Western Piedmont’s International Film Festival is sponsored by the Global Education Committee and the Film and Fine Arts Club.

COLLEGE PRESENTED ‘SOULOWORKS’ IN HONOR OF BLACK HISTORY MONTH

Western Piedmont Community College invited the public to attend a free modern dance presentation, “Souloworks,” in honor of Black History Month. Andrea Woods, an artistic director, dancer, teacher, choreographer, video artist and percussionist, fulfills her mission to create and perform group and solo works using dance, music, spoken word and multimedia as contemporary African American folklore. She calls her dances “Souloworks” because they are works from the heart, works from the soul. “Souloworks” was made possible with a grant from Western Piedmont Foundation and coordinated by the College’s Global Education Committee.
COMMUNITY

KONTRAS QUARTET PERFORMANCES AT WESTERN PIEDMONT

The Kontras Quartet, in its first year as the Hickory Metro Resident Quartet with the Western Piedmont Symphony, offered several free concerts on the campus. The Kontras Quartet members are from four different parts of the globe. Recognized as talented, sensitive performers, they are violinists Dmitri Pogorelov, from Russia, and Francois Henkins, a native of South Africa; violist Ai Ishida, from Tokyo, and cellist Jean Hatmaker, who grew up in the suburbs of Chicago, Ill. The four musicians met as principals of the Civic Orchestra of Chicago. Their name, Kontras, means “contrasts” in Henkins’ native Afrikaans language.

COLLEGE DAY GIVES 5TH GRADERS GLIMPSE INTO COLLEGE LIFE

Time spent on the Western Piedmont Community College campus in fall 2010 no doubt impacted the lives of 57 Mountain Crest fifth graders. The students participated in the College’s fourth annual College Day event – a day packed with hours of college experience.

College Day helps students see that college is a viable choice, even though it might not seem easily available to some. Event organizers planned activities designed to instill higher education goals in the students’ minds. Students divided into groups and rotated from station to station where they learned under the tutelage of College students and faculty. The activities involved new learning experiences for most of the students. At one station they were introduced to the art of pottery and lashing. At another they were allowed to get in some exercise while learning the game of soccer. One station was a drama class, and they picked up some new dance steps in a cultural dance class. The day ended with lunch on the Commons joined by Western Piedmont students and faculty participants, and Conrad, the Hickory Crawdads’ mascot.

Communication instructor Debra Rose coordinates the annual event with assistance from other College faculty as part of a service learning project for curriculum students working toward college degrees.

Service learning combines community service with classroom instruction, focusing on critical, reflective thinking as well as personal and civic responsibility. The service learning program involves college students in activities that address local needs while developing their academic skills and commitment to the community. Western Piedmont students learn by teaching the elementary students. “One of the best indicators of subject mastery is the ability to teach it to someone else, and that is what happens when these two levels of students meet,” said Rose.

The College Day project is made possible by a Community Colleges Broadening Horizons through Service Learning grant that focuses on creating and delivering multilingual products and resources that meet the needs of students and community residents from diverse cultural and ethnic backgrounds.

Mountain Crest fifth grade students attended Western Piedmont’s College Day in Fall 2010. English Department Head Paul Wardzinski taught skills for soccer on the Commons. Taking turns kicking are Katelyn Burleson, Anthony Cox, Devon Wilson, Jose Jerez-Perez, Rosalinda Francisco, and Tarayn Keller.
WESTERN PIEDMONT GIVES BACK TO COMMUNITY WITH DAY OF SERVICE

A total of 51 students, faculty and staff volunteered 218 hours of service to three Burke County non-profit organizations. As part of the college’s Day of Service the College partnered with Enola Group, an affiliate of the J. Iverson Riddle Developmental Center, Foothills Service Project, and The Outreach Center to provide volunteer help. The Enola Group was assisted by several volunteers providing landscape beautification at a group home, as well as painting and cleaning structures at Studio XI. Day of Service volunteers assisted Foothills Service Project by helping out at the Foothills Thrift Store and building handicap ramps. Volunteers worked at The Outreach Center distributing food and cleaning.

BURKE MIDDLE COLLEGE CREATES SPECIAL OPPORTUNITY

Burke Middle College is a two-year education program made available through the cooperative efforts of Burke County Public Schools and Western Piedmont Community College. Through this program, students complete their 11th and 12th grade course requirements on the Western Piedmont campus while also taking college classes credited toward an associate degree. All college courses completed during Burke Middle College enrollment are tuition free. The only college expenses students incur are for college textbooks.

Enrollment in the program requires a two-year commitment. In those two years, some students complete an associate degree by the time they graduate high school, having a two-year head start on achieving their college and career goals. All graduates have at least one year of college credits. Not only do Burke Middle College graduates have a head start, they have financial savings from attending college tuition-free, and they enjoy more individual attention from excellent teachers. Student enrollment for the 2010-2011 school year was 118, taught by educators who all hold national board certification.

“Burke Middle College has been one of the best experiences in my life,” shared Heather Price. It provided me the opportunity to reach my educational goals in a shorter time span. I completed two years of pre-nursing courses while attending Burke Middle College. I am currently a first-year nursing student at Western Piedmont Community College. I was accepted into the program at the end of my senior year. It is safe to say that I am the youngest nursing student in my class; however, I view this as a major accomplishment. Not many people can say that they are going to be a 19-year-old Registered Nurse. Choosing to attend Burke Middle College is one of the greatest decisions I ever made.”

STUDENTS PRESENT “PATRIOTS OF BURKE” TO 300 PUBLIC SCHOOL STUDENTS

Western Piedmont Community College students took part in Historic Burke Foundation’s Revolutionary Week celebration as part of a service learning activity. This year’s festivities commemorated the 230th anniversary of the Overmountain Men and their march through Burke County to the Battle of Kings Mountain. As part of the festivities, American History instructor Mary Charlotte Safford and her students presented the play, “Patriots of Burke,” to more than 300 school children. Safford’s students taught colonial games and crafts and served as docents in the historic McDowell House. Western Piedmont’s American history students participate in Revolutionary Week events every year.

In Revolutionary era costume are (l-r) Dean Mary Charlotte Safford and students Laura Cole, Sherry Moritz and Lindsay Robinson.
WESTERN PIEDMONT SGA SUPPORTS CHILDREN’S BOOK DRIVE

Western Piedmont Community College’s Student Government Association (SGA) participated in a Children’s Book Drive sponsored by the Foster Grandparent and Senior Companion Volunteers in recognition of Martin Luther King’s Day of Service. More than 400 new or gently-used children’s books were collected during the Book Drive and then distributed among local classrooms, shelters and literacy councils.

While Martin Luther King’s holiday serves to promote equal rights for all Americans regardless of background, in recent years the day has been transformed into a time of civic engagement and volunteer commitment. Hundreds of thousands of Americans across the country work together to tackle local area problems and make the holiday a day “on,” not a day “off,” by serving others.

Western Piedmont Community College’s SGA is designed to promote the general welfare of the College in a democratic fashion and to facilitate communication between students, employees, and the administration.

WESTERN PIEDMONT STUDENTS CELEBRATE MARCH AS MULTI-CULTURAL MONTH

Western Piedmont students marked March as Multi-Cultural Month with a theme of “It’s a Big World, What’s Your Part in It?” Students were encouraged to share stories of their cultures through the use of displays available for viewing. In addition, several events were offered throughout the month in celebration of multi-culturalism, including:

- Clothing of the Maya Exhibit,
- The Plight of Migrant Workers in our State, including a display with information on National Farmworker Awareness Week,
- A Multi-Cultural Dance Fest sponsored by the College’s Global Village Club with a dance exhibit and American Sign Language students performing an interpretation of song,
- the Western Piedmont Symphony Kontras Quartet’s “Music Beyond Borders” offering musical selections from four continents.

WESTERN PIEDMONT PARALEGAL STUDENTS HELP PREPARE WILLS

Western Piedmont Community College students assisted the Morganton Office of Legal Aid of North Carolina with wills clinics, according to Leslie McKesson, paralegal program coordinator and advisor for the College’s Paralegal Club. “We were happy to partner with Legal Aid to enable these students to gain practical paralegal experience and connections, and to make a very valuable contribution to our community at the same time,” said McKesson. “These students worked at 15 clinic sites and provided more than 75 hours of free services to eligible senior citizens, at a value of more than $1,350 of assistance to the people of our region.”

The College’s Paralegal Club strives to establish fellowship among their association, the legal community, and members of the paralegal profession while stimulating a high order of ethical and professional conduct and providing educational programs and opportunities supplemental to regular course work. Legal Aid of North Carolina provides legal assistance in civil matters (non-criminal) to eligible, low-income clients who have problems with their basic needs and live in the five-county area surrounding Morganton, which includes Alexander, Burke, Caldwell, Catawba and McDowell counties.
Western Piedmont paralegal students Pamela Dorsey (left) and Anita Sigmon volunteered their time and expertise at the Wills Clinics offered by the Morganton Office of Legal Aid of North Carolina.
COLLEGE ACHIEVES EXCEPTIONAL RATING FROM STATE
Western Piedmont Community College was one of only 12 colleges to achieve Exceptional Institutional Performance in the state. Each year, the North Carolina Community College System measures the state’s 58 community colleges using eight core indicators of student success.

“To be recognized as one of such a small number in the state puts the College in an elite group, and speaks volumes about our dedication to quality higher education, workforce training, and student success,” says Dr. Jim Burnett, president. “Western Piedmont’s retention rate ranked second in the state, and the performance of our students who transferred to a four-year institution exceeded the performance of students who enrolled in the University of North Carolina System as freshmen.”

One of every five Burke County adults enrolls in at least one course at Western Piedmont Community College each year. “This ranking demonstrates that the funding provided to the College by Burke County and the General Assembly is a good investment that provides an unparalleled rate of return,” according to Claude Sitton, Trustee Chair of Western Piedmont Community College. “Everyone involved with the College should be proud of this ranking.”

PATSY DELLINGER RECEIVES OUTSTANDING STAFF AWARD
Western Piedmont Community College named Patsy Dellinger recipient of the 2010 Outstanding Staff Award. She was nominated for the award by her co-workers. Western Piedmont Foundation President John Rostan presented Dellinger with the award at the College’s academic year kickoff breakfast in August 2010. Each year, Western Piedmont Community College recognizes an outstanding staff member selected for his/her superior work history, strong commitment to the College’s open-door philosophy, and dedication to assisting students, faculty, and staff. Recipients receive a plaque and $1,000 monetary award, in addition to the admiration and respect of their colleagues. The award is sponsored by Western Piedmont Foundation and funded from proceeds of the Foundation’s annual golf classic.

Dellinger served as Curriculum Division Assistant in the Business Technologies Division until her recent retirement. She is a Western Piedmont graduate with an associate of applied science degree. She joined the College staff in 1998. Staff, faculty, and students commended Dellinger for her commitment to the College’s mission, her professionalism coupled with kindness, and her willingness to help others regardless of the amount of work involved. Her co-workers recalled that Dellinger goes the “extra mile” not only for coworkers but also for students and visitors to the campus.

PETER STRAGAND NAMED INSTRUCTOR EMERITUS
The Trustees of Western Piedmont Community College awarded Peter Stragand with the honor of Instructor Emeritus. Stragand retired as Coordinator of Mathematics in 2009. He is pictured with his wife, Becky Stragand.

Emeritus Status is an honorary designation for retired persons who have rendered exemplary service to Western Piedmont Community College as a member of the faculty or staff. Emeritus Status is conferred by the Trustees on the recommendation of the President of the College. Stragand is one of only 16 employees who received this honor in the College’s 45-year history.
WESTERN PIEDMONT DEAN RECEIVES NATIONAL CERTIFICATION

Ann Marie McNeely, Dean of Developmental Education at Western Piedmont Community College, completed certification as a Developmental Education Specialist from the National Center for Developmental Education’s Kellogg Institute at Appalachian State University. McNeely is among the fewer than one thousand professionals in the nation who have attained certification, one of the most prestigious credentials in the field of developmental education.

In order to be certified as a Developmental Education Specialist, McNeely completed a four-week training program on the campus of Appalachian State University as well as produced a project demonstrating her mastery of the concepts and techniques presented. McNeely also had to implement a project at Western Piedmont in consultation with the center’s faculty over the course of a year and document its impact. The faculty at Appalachian placed McNeely’s outstanding project report in their resource library to be used by future program participants as a model.

The Developmental Studies Program at Western Piedmont is designed to improve a student’s ability to succeed academically. The program’s purpose is to use best practices in developmental education to prepare students academically, emotionally and socially for college, career and civic success. Developmental course work helps students strengthen their reading, writing and mathematical skills and develop strategies for active, confident life-long learning.

STEELMAN-BRIDGES RECEIVES EXCELLENCE IN TEACHING AWARD

Danette Steelman-Bridges, Western Piedmont interpreter education instructor, received the 2011 Excellence in Teaching Award. As coordinator of Western Piedmont’s Interpreter Education Program, she brings a strong academic background with both bachelor and master degrees from Lenoir-Rhyne University in Deaf Education with additional academic studies at Gallaudet University. In addition, Steelman-Bridges’ more than 30 years of interpreting experience has been collected across a wide range of settings including medical, legal, business, educational, and performing arts.

As an educator with a caring heart, Steelman-Bridges is an active participant in service learning opportunities, encouraging both students and instructors to participate in these life-changing opportunities. “My students have come to realize that the theories we discuss in class are true in real-life situations; they have discovered that it is part of their responsibility as an American Sign Language interpreter to bridge cultures and communities. They have gained new perspectives and insights about subcultures, such as the deaf-blind community, and they have honed their interpreting skills with real people in real situations,” shared Steelman-Bridges.

Her commitment and knowledge of her area of expertise have been recognized on the state level. In 2007, she received the Interpreter of the Year Award from the North Carolina Registry of Interpreters for the Deaf. A member of this professional organization since 1979, she has served on the state board as well as on the local chapter board. Steelman-Bridges is presently a member of the North Carolina Interpreter and Transliterator Licensing Board and the North Carolina School for the Deaf Foundation Board.
WESTERN PIEDMONT NAMES AMPARO ALFARO ALUMNUS OF THE YEAR

Each year, Western Piedmont Foundation recognizes an Alumnus who has given unselfishly of his or her time and talents to advance the mission and goals of Western Piedmont Community College and the local community. Amparo Rivero Alfaro was named the 2011 Alumnus of the Year at the College’s graduation ceremony in May 2011.

Alfaro is by nature an achiever. Before her move to North Carolina in 1984, she was already a successful employee with the Treasury Department of the Commonwealth of Puerto Rico and among the small number of women who obtained a bachelor’s degree in Puerto Rico. When Alfaro came to North Carolina, employers to which she applied told her she did not have enough relevant experience, which is why she enrolled in courses at Western Piedmont.

Alfaro, pictured above (center), impressed a Western Piedmont instructor so much that the instructor persuaded her that she had the potential to become a great accountant. Ms. Alfaro completed her coursework with a remarkable 3.9 grade point average, passed the stringent Certified Public Accountant exam and two years later established her own accounting practice in Valdese.

In 2010, she chose to volunteer her time and energy in enhancing Western Piedmont Community College by becoming a member of the Western Piedmont Foundation Board of Directors. The Foundation raises funds for student scholarships and other programs designed to strengthen the College. Ms. Alfaro also served on the Options, Inc. Board of Directors, whose mission is to educate Burke County residents while offering support and services to victims of domestic violence and violent crimes.

Alfaro also gives of her professional expertise by providing free accounting assistance to low-income families in the community. Finally, she mentors current and prospective students at Western Piedmont, along with her husband Don.

WESTERN PIEDMONT STUDENT RECEIVES STATE COMMUNITY IMPACT AWARD

Anita Sutton, a second year therapeutic recreation student at Western Piedmont Community College, received the North Carolina Campus Compact’s fifth Community Impact Student Award. The award is given to students who make significant, innovative contributions to their campus’ efforts to address local community needs. Sutton was one of 34 college students across the state who received the award. Awardees also received a Volunteer Certificate of Appreciation from Governor Beverly Perdue.

The NC Campus Compact builds collaborations with public, independent and community colleges and universities in order to enhance a student’s sense of responsibility, citizenship, leadership and awareness of community, and impact the community by partnering with local organizations to address real needs.

Sutton volunteered and completed internships at various non-profits in the area as part of the NC-ACTS* AmeriCorps program and Civic Engagement projects offered through Western Piedmont. Sutton helped promote civic engagement on campus and beyond, serving as a lead presenter for 95 hospice volunteers and speaking at Western Piedmont’s annual civic engagement ceremony.

Anita Sutton (center) is pictured with Dr. Lisa Keyne (left) from Campus Compact, and Budd Berro, the Piedmont Regional Director for the Office of the Governor.
WESTERN PIEDMONT’S TEA YANG RECEIVES ACADEMIC EXCELLENCE AWARD

Western Piedmont Community College student Tea Yang was recognized along with 57 other North Carolina community college students for her academic excellence at a luncheon in Raleigh. In addition, Ms. Yang was also named a Coca-Cola New Century Scholar for being the top scoring student from North Carolina for the All-USA Community and Junior College Academic Team. Selection was based on the score earned in the All-USA Community College Academic Team competition, for which more than 1,600 applications were received this year. As a Coca-Cola New Century Scholar, Tea received a $2,000 scholarship and plaque from the Coca-Cola Foundation. In addition, Ms. Yang and Western Piedmont Community College were listed in a USA Today story featuring the Coca-Cola New Century Scholars.

MEDICAL ASSISTING GRADUATES ACE LICENSURE EXAM

Western Piedmont Community College Medical Assisting graduates achieved a 100 percent passing rate on the national Certified Medical Assistant credentialing examination, administered by the American Association of Medical Assistants in conjunction with the National Board of Medical Examiners. The exam tests administrative, clinical, and general medical knowledge needed to perform in a licensed health care practitioner’s office.

Hundreds of students have graduated from Western Piedmont’s Medical Assisting program since its inception in 1968. Many of these graduates continue to work in physician offices in Burke, McDowell, Caldwell and Catawba counties.
Western Piedmont Community College and Western Piedmont Foundation are grateful for generous donations. More than half of the College’s student body requires financial aid in order to pursue their degrees. Tuition rates set by the state increased more than 160% in the past 10 years, but community college tuition remains the most affordable option for attending college.

The College and Foundation express gratitude to the individuals, businesses, civic clubs, churches and many organizations in our community who made donations. Without your generosity and support, we would not be able to provide scholarships, faculty and staff awards, and quality programs for the benefit of our community.

Western Piedmont Foundation

Western Piedmont Foundation is a non-profit organization, founded to encourage and develop public and private support for Western Piedmont Community College beyond that provided by county, state and federal funds. Created in 1967, it was one of the first fundraising organizations created by community colleges in North Carolina.

The Foundation provides funding for student scholarships, cultural arts programs, faculty development, educational equipment, and capital building projects. Many needs exist that are not sufficiently provided for by public sources, making private contributions important in giving the college a margin of excellence above the average.

WAYS TO GIVE

There are many ways to make a gift to support Western Piedmont Community College. Donors may make gifts any time during the year. Gifts may also be designated for a specific purpose or unrestricted, which provides the Foundation with the opportunity to use the gift where the College most needs it. Individuals or organizations wishing to assist the College may do so by making tax deductible donations of equipment, cash, bonds, stocks, real estate, trusts, life insurance, or bequests.

ANNUAL GIVING CAMPAIGN

Many generous individuals and organizations choose to support Western Piedmont Community College and its students through the Annual Giving Campaign. This annual campaign appeal is mailed to friends of the College in the fall of each year, but gifts are accepted any time.

The Annual Giving Campaign has a special focus each year, but also serves to meet the needs required in providing a quality education beyond state and local appropriations. Funds are used to support Western Piedmont’s dedicated faculty and staff, provide instructional equipment for classrooms and laboratories, and develop facilities that help instructors teach and students learn.

PLANNED GIVING

Charitable gift planning, completed in concert with estate planning, provides an opportunity for friends of Western Piedmont Community College to provide significant and lasting support for the College.

Planned gifts may be made in many ways, including: wills, charitable remainder trusts, and gift annuities. Gifts may also be made in the form of life insurance policies, individual retirement accounts, and gifts of property such as real estate. Gifts made through a charitable remainder trust or gift annuity may also provide significant life income benefit to the donor during his or her lifetime.

If you would like assistance making any type of gift, please contact:
Emily Williamson
Executive Director
828-448-3120
ewilliamson@wpcc.edu

The envelope inserted in this year’s annual report is for your convenience when you make your donation to the foundation. For more information about the Foundation and the different areas in which donations may be made, contact Western Piedmont Foundation at 828-448-3120.
Western Piedmont Foundation plays a strong supporting role in the services offered to the college's students, faculty, and staff. It provides essential financial support to students for tuition and activities and each year it funds a number of faculty and staff projects and functions. This support assists the college in fulfilling its mission and attaining the exceptional level of performance that benefits our community.

Nearly 65-percent of Western Piedmont Community College students require financial aid, and only a small portion are eligible for trade adjustment benefits that pay for retraining displaced workers. Western Piedmont Foundation assists these students by providing more than 100 scholarships each year. “Our commitment to benefiting individuals and the community as a whole remains our top priority,” says Dr. Jim Burnett, College president. “We extend our gratitude to those who support that goal along with us.”

Western Piedmont Foundation is pleased to announce the establishment of new scholarships. These scholarships make it possible for students to pursue their educational goals at the College and benefit the community by supporting the development of an educated workforce and citizenry.

**BURKE COUNTY MASTER GARDENER VOLUNTEER ASSOCIATION SCHOLARSHIP**

This new scholarship serves to assist students in meeting Western Piedmont academic expenses while pursuing their academic goals. Recipients must be enrolled at least on a half-time basis (six semester hours) in either the Horticulture Technology or Sustainable Agriculture degree programs; demonstrate financial need; maintain satisfactory progress; and reside in Burke County.

**BURKE MIDDLE COLLEGE ENHANCEMENT FUND**

The Rostan Family Foundation made the initial gift to create the Burke Middle College Enhancement Fund. Designed to cover expenses beyond the scope of what Burke Middle College (BMC) normally provides, the Enhancement Fund will provide financial assistance on costs associated with textbooks, supplies, and fees required for a selected student’s program of study. Recipients must be enrolled in BMC, demonstrate financial need, complete selection documentation, and return materials underwritten by the Enhancement Fund after completion of the related course for use by other students.

**CARLTON E. CARUSO, SR ENDOWED SCHOLARSHIP**

The Rostan Family Foundation created this new scholarship for student recipients who are enrolled at least half-time in a curriculum program at Western Piedmont and who maintain satisfactory progress. Students who demonstrate financial need, plan to pursue a career in marketing/advertising, and/or reside in Burke County will be given preference. The scholarship honors the memory of Carlton E. Caruso, Sr., who was a faithful employee of the Waldensian Bakery and friend of the Rostan family.

**GERALD P. COX AND MEILIA S. COX FAMILY FOUNDATION SCHOLARSHIP**

Awarded to nursing students attending Western Piedmont, the Gerald P. Cox and Meilia S. Cox Family Foundation Scholarship recipients must also be in good academic standing with a minimum grade point average of 2.5, exhibit exemplary character, and demonstrate potential for success in the field of nursing. A native of Burke County, Gerald Cox is President and Chief Executive Officer of Autumn Corporation based in Rocky Mount, NC. Autumn Corporation, dedicated to the promotion of health and growth for its patients, staff and community, provides quality physical, occupational, and speech rehabilitation care throughout its nursing centers in North Carolina and Virginia.

**JAMES H. AND DORIS E. EDWARDS ENDOWED SCHOLARSHIP**

Funded by the Rostan Family Foundation in support of aspiring educators, the James H. and Doris E. Edwards Endowed Scholarship was designed to help students meet educational expenses while enrolled in a transfer degree program at Western Piedmont with the intention of pursuing a career in elementary education. In addition, scholarship recipients must maintain satisfactory progress. Preference will be given to students who demonstrate financial need and live in Burke County.

**WILLIAM LEE RICHARDSON SCHOLARSHIP**

The William Lee Richardson Scholarship benefits recipients who are enrolled full-time in a curriculum program and maintain satisfactory progress. Preference will be given to students who demonstrate financial need. Valerie Blettner created the scholarship to honor the memory of her late husband, William Lee Richardson, who was a native of Morganton. Richardson had a successful career in international business as a vice president at SAS Institute and with start-up firms.
WESTERN PIEDMONT INSTRUCTORS RECEIVE ENDOWED TEACHING CHAIRS

Three Western Piedmont Community College instructors were recipients of the 2010-12 Endowed Teaching Chairs. Rusty Harrison received the Rostan Family Foundation Endowed Teaching Chair; Robert Vasile, information technology instructor, received the Sterling R. Collett Endowed Teaching Chair; and Chip Hope, department head of engineering and applied technologies, received the Sara Lee Knit Endowed Teaching Chair. The Endowed Teaching Chair Program is an effort by the Trustees of Western Piedmont Community College and Western Piedmont Foundation to demonstrate their commitment to quality instruction by recognizing and fostering superior faculty with a cash award, professional development opportunities, and program enrichment.

Each endowed chair is awarded for a period of two years during which time the recipient will maintain full-time faculty status at the College.
FOUNDATION SCHOLARSHIPS

ENDOWED SCHOLARSHIPS

Benner-Pharr
Nadia & Steve Blahut
Richard T. Breeden, Sr. Academic Merit
Breeden Family Collegiate
Suzanne Bleynat Bridges
Bright Salvageot
Sam Brinkley
Iris “Tootsie” Browning
Burke County Firefighters Association
Burke County Medical Alliance
Doug Cline Memorial
Carlton E. Caruso, Sr.
Chad B. Cole Merit
George T. Cornwell
Helen Kincaid Craft
Elizabeth Irene Dale
Virginia Davis
James H. and Doris E. Edwards
The Honorable Sam J. Ervin, III
Dr. Jean C. Ervin Presbyterian
Fitzgerald Nursery
Foothills Chapter North Carolina Registry for Interpreters of the Deaf
Foothills NC Society of Surveyors
Larry “Skip” Foxx, Jr.
Raymond B. Goodfellow
Grace Hospital School of Nursing Alumni
Riley Thomas Greer
Johny & Abby Hildebrand
Margaret H. Hoyle
Steve M. Hoyle Memorial
R.O. Huffman/Joe K. Byrd, Sr.
Richard B. Hurst
Linwood & Harriet Inscoe
Ruth Coffey Isenhour
Elizabeth Hooper Jackson, M.D. Memorial
Naomi & Oval Jaynes, Sr. Nursing
Jones-Pons Nursing
Lt. Kelly Kincaid Emergency Services
Louis A. Lovelace
Michael J. Morse Memorial
Dr. Robert C. McAdams
Rebecca K. Ollis

Oxford Scholarship for the Arts
Ann Cornwell Patton
Robert L. Patton
Raymond & Arlene Poteat
Clark Douglas Powell
Ed Reading
John P. Rostan, Jr.
J.P. Rostan, Sr. and Irma G. Rostan
Naomi B. Rostan
M.E. Shell
Jo Bailey Sitton
J.C. & Smaro Black Sossoman
Jan C. Stuenkel
Sandra Easterly Sweazy Nursing
Othenia “Tina” Taylor
George & Wilma Williams

ANNUAL SCHOLARSHIPS

Ryan Bobo
Burke Education Endowment Program: Huffman-Cornwell, Richardson & Rostan
Burke County Master Gardener Volunteer Association
Gerald & Meilia Cox Family Foundation
East Burke AARP
William Hall
Morganton High School Class of 1972
Martha D. Staley
Morganton Elks Lodge in memory of Frank Bowers
William Lee Richardson

LOAN PROGRAMS

Mull Student Emergency Loan Fund
Phifer Allied Health Emergency Loan Fund

ENDOWED TEACHING CHAIRS

Sterling R. Collett
Sara Lee Knit Products
Rostan Family Foundation

ENHANCEMENT FUNDS

Basic Skills
Burke Middle College
Digital Effects & Animation Technology
WESTERN PIEDMONT FOUNDATION 2010-11 ANNUAL GIVING DONORS

Gifts made from July 1, 2010 to June 30, 2011 to Western Piedmont Foundation’s 2010-2011 Annual Giving Campaign raised more than $160,000 for student scholarships, faculty/staff development & enhancement projects.

We value each donor and apologize for any inaccuracies found in this public listing of contributors. Please contact Western Piedmont Foundation at 828-448-3122 with corrections.

VISIONARIES
($10,000 & ABOVE)
- Community Foundation of Burke County
- Drexel Foundation
- Rostan Family Foundation

PROTECTORS ($5,000 - $9,999)
- American Rollerbearing
- SAFT

PIONEERS ($1,000 - $4,999)
- ABC Board
- Bank of America
- Dr. Chad Bledsoe
- Burke Co Chapter AARP
- Burke County Firefighters Association
- Dr. Jim & June Burnett
- Caterpillar
- Emery Corporation
- Epiphany Ministry, Inc.
- Foothills Chapter NC Society of Surveyors
- Friends of Dupont Forest, Inc.
- Furniture Brands, Inc.
- Gerald P & Melisa S Cox Family Foundation
- Dr. Roger & Sharon Jackson
- James Tool Machine & Engineering
- Ron & Anne Martin
- Nadine McGrady
- Malone McNeely
- Morganton Elks Lodge
- Pepsi
- Dr. Jim & June Burnett
- Caterpillar
- Emery Corporation
- Epiphany Ministry, Inc.
- Foothills Chapter NC Society of Surveyors
- Friends of Dupont Forest, Inc.
- Furniture Brands, Inc.
- Gerald P & Melisa S Cox Family Foundation
- Dr. Roger & Sharon Jackson
- James Tool Machine & Engineering
- Ron & Anne Martin
- Nadine McGrady
- Malone McNeely
- Morganton Elks Lodge
- Pepsi
- John Rostan
- Smaro B Sossoman
- Gerald & Jean Stephens
- Wachovia/Wells Fargo
- Linda Wall
- Mike Watts
- Emily Williamson
- Otto & Betty Woerner

GUARDIANS ($500 - $999)
- Wayne Abele
- Amparo & Don Alfaro
- Bill & Margaret Allman
- AT&T Foundation
- BB&T
- David & Judy Robo
- Burke Memorial Park
- Glenda & Sherrill Cole
- Gene Cooke
- Redmond Dell
- First Citizens
- GDS
- Joan Hogan
- Bill Lennon
- Philip Moore
- Dr. Bryan Neuwirth
- Ed Phifer
- Dr. Jim & Jan Richardson
- Ely Sato
- Dr. Don & Julie Scott
- SGL Carbon
- Judge Claude & Jo Sitton
- Dr. David Small
- David & Deborah Smith
- Ben & Sara Lou Succop
- Dr. Steve & Vickie Sudderth
- Synops Technologies, Inc.
- Charles Taylor
- Triangle Contractors
- Jenny Warburg

SUPPORTERS ($100 - $499)
- Bob Baia
- Doris Barron
- William Batman
- David Benner
- Hugh & Ann Blackwell
- Dorothy Bowen
- John Branstrom
- Jenny Braswell
- Frances Braswell
- Mark & Karen Brazinski
- Robert Brittain
- Dr. Amy Brooks
- Star Brown
- Mark & Lisa Buff
- Darlene Buff
- Rani Bud
- Burke Hospice & Palliative Care
- Johnny Burnette
- Robert & Ola Caldwell
- Diane Canoiles
- Harry Carpenter
- Robert Carr
- Jane Carwell
- Michael Carstby
- Terry & Brenda Childers
- Lisa Childress
- Dreeana Coffin
- Sterling Collett, III
- Keith Conley
- Contour Enterprises
- Faye Cook
- Dr. Dorwyn & Linda Croom
- Susan Curry
- Gary Dale
- Jason Dale
- Michael Daniels
- Jason DeAlba, DDS
- Rich & Sally DeAugustins
- Dr. Dan DeHart
- Jeremey Delisi
- Paty Dellinger
- Daniel Dixon
- Maureen Dougher
- Terry Doyle
- Brenda Duckworth

Robert Dunn
Elisabeth Ervin
Robert Ervin
Betty Ferguson
Janet Fisher
Hugh & Mildred Fletcher
Carroll & Peggy Franklin
Catherine Freeman
Teresa Giese
Steve Gregory
John Grubbs
Leslie Ervin Handler
Peggy Hawkins
Dr. Michael Helmick
Dr. Rick Hensley
William Herron
Sandra Hoitman
Dr. Ed & Sue Holler
Chap Hope
Brenda Hunt
Eric Hurley
ISS Greensboro
Dr. & Mrs. Joe Jacumin
Dr. & Mrs. Jarrah
Oval & Priscilla Jaynes, Jr.
Maureen Johnson
Karen Johnston
Dr. Gregory Jones
Suzanne P Jones
Lee & Erin Kiser
Cynthia Konarski
Dr. & Mrs. John Lafferty
Donna Lattimore
William Leftovers
Jerry Lemaster
Lexington Furniture
Deborah Lonon
Michael Magee
Margaret Mardosa
Jim Martin
Master Gardner Volunteer Assoc. of Burke
Dr. Robert C. McAdams
Sherry McCracken
Eddie McGimsey
Larry McMahon
Ann Marie McNeely
C.C. & Lisa McNeely
Geoff & Kelly Messenheimer
Molded fiberglass
Wallace & Ann Moncrief
Jane & Rick Moody
Morganton Federal Savings & Loan
Morganton Honda
Steven Moulton
Donna Nelson / Jon Nelson Nursery, Inc.
William Nichols
Nancy Nomin
Terri Ollis
O’Mara Incorporated
Packaging Corporation
Beth Parrish
William Parton
Penny Peeler
Mark Pellatt
Grady Potts
Rebecca Pollard
David & Susan Pollpeter
Johnny & Jane Poteat
Mark Poteat
S.Y. Prewitt
Karen Pritchard
Jennifer Propst
Greyson Quarles, Jr.
Virginia Rector
Sherilyn Ritchie
Donald & Ruth Roland
Debra Rose
Mr. & Mrs. Jim Rostan
Kaye Rust
Marian Saffer
Mary Charlotte Safford
Dr. Linda Satey
Maureen Schwid
Earl & Susan Searcy
Lisa Sessions
Robert C. Small
Douglas Smith
Laura Ervin Smith
Christine Sprinkle
Alton & Mary Tallent
Talley Bryan Foundation
Dockey & Judy Teel
Gina Vassallo & Tom Cox
VX Aerospace
Fred Whalen
Richard & Elise Whisenant
Susan Williams
William “Bill” Williamson
Deborah Williamson
Michael Willis
James Wilson
Mrs. Truman H. Brown, Jr
Joy Buff
Donald & Margaret Bumgamer
Wingate Cain
Linda Carwell
Michael Chapman
Mr. & Mrs. James Chester
Wanda Chester
William (Bill) Childers
Karen Clarke
Crystal Cole
William & Jeraline Cole
James Coleman
Betsy Colliander
Kathy Collins
Laura Consley
Jonathan Crumpler
Nancy Daniel
Anita Deal
Paul Dellinger
Zachary Denton
Sally Jane Dixon
Susan Duckworth
Vonda Evans
Tom Creely
Krysti Farley
Melissa Freeman
Thomas Frost
Doris Fullwood
Gene Gaither
Mary Garner
Roy & Lynn Garrett
Ron & Rose George
Martha Gilbert
Ann Giles
Tammy Glover
David Grose
Rusty Harrison
Doretha Hemphill
Charles Henson
Candis Hildebran
Elizabeth Holland
Cathy Huffman-Oaks
Kathy Hyatt
Susan Ingram
Rita Isaacson
Dorothy Jackson
Wendy Jamison
Mr. & Mrs. Charley Johnson
Stacey Johnson
Max Jordan
Ruth Keller
Deanna Keller
Susan Keller
Bonnie Kellogg
Shannon Kincaid
John Kiser
Bernice Lafevres
Karen Lane
Robin Lewandowski
Jean Lilly
Glenn & Tonya Lingafelt
Darren Lingafelt & Courtney Porter
Courtney Long
Jonathan Lowry
Wendy Maney
Linda Mathews
Lisa Mauney
Leslie McKesson
Betsy Ann McKiell
Hope McPeters
Bob & Barbara Miller
Kyle Miller
Paul Mobus
Charles Moore
Dorothy Morgenroth
Morrison’s Body Shop
Timothy Mull
Randy & Roxann Murphy
Ingrid Najera
Regina & Don Nesbitt
Teah Nile
Robin Nutt
Dr. Cheryl Oxford
Marie Parkhurst
Jennifer Patton
Toon Phaphayhayboun
Timothy Pittman
Dr. Edward & Robeson Piyler
Martha Powell
Donald Queen
James & Ellen Rea
Burford & Jane Robinson
Mary Rockett
Andrew Rushin
Kathy Scott
William & Susan Sherrill
Nancy Shuford
Norma Shuford
Juleigh Sitton
James & Adelaide Small
Dr. Daniel Smith
Megan Smith
Pamela Smith
Michael Spath
Angela Stamey
Danette Steelman-Bridges
Kristina Stephens
Keith Strand
Naomi Styles
Michelle Suddreth
Tonja Suttles
Cathy Tallent
Stacy Thurman
Allyne Townsend
Trinity Baptist Church / Tony Maden
Jason Triplett
Robert Vasile
Sam Vegter
Paul Wardzinski
Carol Ware
Charles & Marilyn Waters
Tonya Waters
Frances Wheeler
Mark Whisenant
Andy White
Larry & Martha Whitlock
Cathy Williams
Linda Wright

FRIENDS (UP TO $99)
Gergana Adams
Leslie Aldridge
Robert Angle
Ellis Aycock
Patricia Baker
Libba & Ben Belton
Michelle Benton
Beverly Berry
Anita Berry
Deborah Bess
Neal Beyans
Robert & Martha Blackburn
Thomas & Margaret Blackburn
Rachel Bradshaw
Carla Branch
Diana Brewer
Shirley Bridges-Owen
Ruth Ann Brisson
Jeffrey & Cynthia Brittain
Tommie & Norma Brittain
Louise Brittain
Wendy Maney
Linda Mathews
Lisa Mauney
Leslie McKesson
Betsy Ann McKiell
Hope McPeters
Bob & Barbara Miller
Kyle Miller
Paul Mobus
Charles Moore
Dorothy Morgenroth
Morrison’s Body Shop
Timothy Mull
Randy & Roxann Murphy
Ingrid Najera
Regina & Don Nesbitt
Teah Nile
Robin Nutt
Dr. Cheryl Oxford
Marie Parkhurst
Jennifer Patton
Toon Phaphayhayboun
Timothy Pittman
Dr. Edward & Robeson Piyler
Martha Powell
Donald Queen
James & Ellen Rea
Burford & Jane Robinson
Mary Rockett
Andrew Rushin
Kathy Scott
William & Susan Sherrill
Nancy Shuford
Norma Shuford
Juleigh Sitton
James & Adelaide Small
Dr. Daniel Smith
Megan Smith
Pamela Smith
Michael Spath
Angela Stamey
Danette Steelman-Bridges
Kristina Stephens
Keith Strand
Naomi Styles
Michelle Suddreth
Tonja Suttles
Cathy Tallent
Stacy Thurman
Allyne Townsend
Trinity Baptist Church / Tony Maden
Jason Triplett
Robert Vasile
Sam Vegter
Paul Wardzinski
Carol Ware
Charles & Marilyn Waters
Tonya Waters
Frances Wheeler
Mark Whisenant
Andy White
Larry & Martha Whitlock
Cathy Williams
Linda Wright